

ReQuest
Reciprocal Questioning
(Manzo, 1969)

1. By asking and answering questions as they read, students improve comprehension
2. (Harvey & Goudvis, 2000)
3. Silently read a segment of text.
4. Students ask the teacher questions about the content.
5. Students and teacher change roles.
6. Read the next segment silently.
7. The teacher questions the students.
8. Repeat many times---as the process continues, the students begin to imitate the teacher's questions.