

Patricia R. Ellis

Curriculum Vitae

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EDUCATION

Towson University, M.Ed., Secondary Education

University of Wisconsin, B.S. Education

PROFESSIONAL EXPERIENCE

Over 20 years of experience as educator and special educator in private, public, and nonpublic settings

Educational Consultant, providing professional development and consultation to schools, community organizations, parent organizations, and businesses

Founder, Commitment to Learning, LLC, Present

- Provide research-based consultation and training to schools, organizations, and businesses
- Services include consultation, professional development, parent education, program development, and speaking engagements
- Areas of expertise include neuro-education and its implications for schools, businesses, and home; gender differences; differentiation; learning styles; learning disabilities and learning differences; thinking, learning, and study strategies; academic and lesson planning

Learning Specialist, Boys' Latin School of Maryland, August 2004 – June 2007

- Coordinated educational support services for Upper School
- Facilitated and monitored services for over 60 students
- Provided professional development for faculty
- Served on Admissions Committee
- Served on Academic Enhancement Committee
- Served as College Board and ACT Services for Students with Disabilities Coordinator

Association of Independent Maryland Schools, Fall 1997 – November 2008

- Chair and Member, AIMS Advisory Committee for Annual Conference
- Chair, Learning Specialist Network
- Presenter and Facilitator, Professional Development Workshops

Instructor, Johns Hopkins University, Graduate Division, June 2004 – Spring, 2007

- Taught graduate reading courses
- Wrote curriculum

NATIONAL & STATE PRESENTATIONS

2010 International Dyslexia Association Annual Conference

A Community-Based Literacy Model

2009 National Staff Development Council Annual Conference

How the Brain Learns

2009 National Middle School Association Annual Conference

Understanding the Adolescent Brain: Research and Strategies

Teaching Reading in the Content Areas – Why It's Imperative and How to Do it Effectively

- 2008 Association of Independent Maryland Schools Annual Conference
Teaching Reading in the Content Areas
Motivating Students: Research and Strategies
- 2008 National Middle School Association Middle Level Essentials Conference
Building a Reading Brain in Our Adolescent Learners
- 2007 International Reading Association Regional Conferences
Motivating Students to Read: Research and Strategies
- 2007 Association of Independent Maryland Schools Annual Conference
Fair vs. Equal: Differentiating Instruction
- 2007 Association of Independent Maryland Schools
The Adolescent Brain
- 2005 International Dyslexia Association Annual Conference
Role of Learning Specialists in Private Schools

PROFESSIONAL ORGANIZATIONS

Literacy Task Force of Northern Wisconsin, Board of Directors
PK-18 Council for Central Wisconsin
Camp Jern YMCA, Board of Directors
International Dyslexia Association
International Reading Association
National Staff Development Council
National Middle School Association
Association of Supervision and Curriculum Development